

# Geography Overview: Whole School

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p><b>Marvellous Me</b> <i>Talk about their home and where they live.</i></p> <p><b>Bears</b> <i>Where do different bears live? Discuss habitats around the world.</i></p>		<p><b>Here I am</b> <i>Locating Cravenwood Primary Academy in our local area, and identifying local physical and human features on a map and during fieldwork</i></p>	<p><b>Mini Mappers</b> <i>Studying the human and physical geography of Crumpsall with an introduction to scale and fieldwork</i></p>	<p><b>United Kingdom</b> <i>Locating the UK, Great Britain and the British Isles, and regions and counties; identifying human and physical features across the UK and in The Lake District National Park</i></p>	<p><b>Brazil</b> <i>Locating lines of longitude and latitude; understanding Brazil's physical features and climate, and its human settlements</i></p>	<p><b>Investigating world trade</b> <i>Understanding the distribution of the world's natural resources and these are traded between places across the world</i></p>	<p><b>Improving the environment</b> <i>Recognising the importance of renewable energy and reducing waste, and the actions that humans can take to improve the environment</i></p>
Spring			<p><b>Where we are</b> <i>Locating Crumpsall in the UK; identifying the four countries of the UK; some key human and physical features</i></p>	<p><b>Hot and cold deserts</b> <i>Locating hot and cold deserts, and identifying common physical and human features</i></p>	<p><b>Investigating mountains and volcanoes</b> <i>Understanding the structure of the Earth; how fold mountains and volcanoes are formed; and the impacts they can have on human settlement using case studies of Etna and La Soufriere</i></p>	<p><b>Rainforests</b> <i>Understanding the key features of a rainforest ecosystem, the contributions they make to the world and threats they face (using Amazon Rainforest)</i></p>	<p><b>Investigating water</b> <i>Understanding the water cycle and the distribution of the world's water; considering land use along rivers Danube, Mississippi, and Irwell</i></p>	<p><b>On the move</b> <i>Understanding push and pull factors in migration from the Northern Triangle to the USA, and Syria to countries in Europe; understanding the benefits of migration to the UK</i></p>
Summer	<p><b>All Creatures Great and Small</b> <i>Find out about African grasslands. Look at where Africa is on a map or globe. Look at photographs of African villages. Describe what they notice.</i></p>	<p><b>Where We Live</b> <i>Recognise some environments that are different to the one in which they live.</i></p> <p><b>Science Detectives</b> <i>Draw information from a simple map.</i></p>	<p><b>There you are</b> <i>Understanding where we live on the global scale; locating continents and comparing the human and physical features of an area in the UK with an area in Kenya</i></p>	<p><b>Rivers, seas and oceans</b> <i>Locating the seas around the UK and oceans of the world. Identifying physical and human features around rivers and coastal areas</i></p>	<p><b>Looking at Europe</b> <i>Comparing the human and physical features of the Alps, Lake District, Bournemouth and the Amalfi Coast, and exploring the impact of tourism in these areas</i></p>	<p><b>Earthquakes and human settlements</b> <i>Understanding why earthquakes take place and what effects they had in Haiti and Japan</i></p>	<p><b>Climate across the world</b> <i>Understanding time zones, climate zones, biomes, and vegetation belts, and the effects of global warming</i></p>	<p><b>I am a geographer</b> <i>Posing questions, completing fieldwork and presenting a geographical investigation</i></p>

