

# St Mary's Catholic Primary School

## School Improvement Plan 2019-20



Raising Attainment Plan					
Priority 1 – All staff	Priority 2 – HT, EWO	Priority 3 – Subject Leaders	Priority 4 – All staff	Priority 5 – All staff	
<p>For all pupils, progress from starting points is above average across the school in all subject areas</p> <p>Half termly focus pupil progress meetings focussing on all significant groups with focused SEND small steps.</p> <p>Shared moderation</p> <p>ALP (accelerated learning programme) – HLTA providing tailored intervention in Year 6</p> <p>HLTA intervention both emotional and academic for those falling behind</p> <p>Precision teaching by class TAs.</p> <p>Challenge in all subject areas.</p> <p>Foundation subjects monitored for progression of skills, breadth and depth</p> <p>Metacognition resources available in every class including Dyslexia friendly tools and SEND sensory toys.</p> <p>Consistency throughout the school of visual timetables and labelling. Century Gothic font throughout.</p>	<p>Ensure all pupils are attending school regularly</p> <p>Regular meetings with the EWO to highlight pupils with low attendance</p> <p>Weekly class attendance prize for best class.</p> <p>Termly update to parents through traffic light system and rewards for pupils over 96.5%</p> <p>Attendance clinic, referrals and home visits for PA children</p>	<p>Teachers embed reading, writing and communication and, where appropriate, mathematics, exceptionally well across a broad and balanced curriculum</p> <p>Develop curriculum lead role and ensure focussed individual subject action plans focusing on quality of curriculum, quality of leadership, achievement and teaching.</p> <p>Ensure a programme of CPD is in place, particularly for those new to the subject role.</p> <p>Staff monitoring timetable to include the monitoring of key skills across the curriculum</p> <p>Ensure feedback from subject leads to governors and within the school newsletter</p> <p>Develop the talent and expertise of our staff, where possible create a team of local expertise to provide school to school support.</p>	<p>Increase opportunities for reading, particularly in KS2 to ensure that outcomes are at least in line with the national figure for both ARE and GD</p> <p>Focussed monitoring of teaching and progress in reading</p> <p>Daily guided reading sessions in all year groups</p> <p>Termly class novel for every pupil in KS2</p> <p>Book club</p> <p>New Library area</p> <p>Reading rewards, certificates and tea party with HT</p> <p>Accurate assessment and tracking of progress including small steps for SEND</p> <p>ALP for any pupils not making expected progress</p> <p>Reading comprehension throughout KS2</p> <p>Reading buddies across the school</p>	<p>Pupils love the challenge of learning and are resilient to failure. They are curious, interested learners who seek out and use new information to develop, consolidate and deepen their knowledge, understanding and skills. They thrive in lessons and also regularly take up opportunities to learn through extra-curricular activities</p> <p>Pupil voice and parent questionnaire</p> <p>Pupil involvement in SEND applications</p> <p>ALP used effectively for any children falling behind</p> <p>Half termly inspirational speakers during Friday assemblies</p> <p>A range of extra curricular activities offered including gifted groups</p> <p>Enrichment activities for SEND to increase opportunity to access the wider curriculum</p> <p>Outdoor learning developed including team building sessions.</p> <p>Class dojo with awards linked to behaviours for learning – immediate contact with parents</p>	
Development Plan					
DP 1- Leadership and Management - SLT	DP2 – Governance – SLT, governors	DP3 – CPD - SLT, teaching staff	DP 4 – EYFS - SC	DP 5 – Catholic Ethos – SLT and AMB	Priority 6 – SLT, AMB
<p>Ensure all at the school know the priorities for improvement</p> <p>SEF shared with staff and governors</p> <p>SIP shared with staff and governors</p> <p>Staff and governors to identify which actions they are involved in and what they need to do to be successful</p> <p>SDP to be reviewed each term with staff and governors, to identify what has been completed and what further actions are required.</p> <p>6 weekly APDR monitoring and RON progress impact reviews.</p>	<p>Develop the systematic challenge provided by Governors through effective monitoring closely linked to key areas of responsibility</p> <p>Timetable of monitoring throughout the year linked to the SEF</p> <p>New governors attend CAST governor CPD</p> <p>Subject leaders to meet with link governors and share subject information</p>	<p>Further develop the effectiveness of middle leadership to secure outstanding teaching and learning across a range of subjects in school</p> <p>Outstanding teachers to lead observations – open door policy for all classrooms</p> <p>Cluster working – identifying outstanding teachers in the cluster</p>	<p>Incisive evaluation of the impact of staff practice leads to rigorous performance management and supervision.</p> <p>Challenging targets and CPD expectations to develop individual need.</p> <p>Fortnightly meetings with EYFS team.</p> <p>Marketing to ensure pupil numbers rise for the next EYFS cohort</p> <p>Develop the nursery and allow for 2 year olds</p> <p>Encourage more participation from parents</p>	<p>To continue to develop Catholic Distinctiveness and maintain 'Outstanding' judgement</p> <p>Develop our GIFT Chaplaincy team and links with the community and parish</p> <p>Clear plan of collective worship throughout the year</p> <p>Self-evaluation of Catholic life on new framework</p> <p>Develop CAST Gospel Values throughout the school curriculum. Link the values to all areas of the curriculum and within action plans to ensure that the CAST mission is 'lived out' in all areas of school life.</p> <p>Use of visitors to the school once a week</p> <p>CPD support – including pre topic conversations with Father Philip</p> <p>Teachers use strands of attainment for the purpose of assessment.</p> <p>Raised expectations about quantity and quality of work in RE books</p>	<p>Pupils' spiritual, moral, social and cultural development equips them to be thoughtful, caring and active citizens in school and in wider society</p> <p>SMSC to be developed throughout the school through PSHE and British Values</p> <p>St Mary's successes in each year group</p> <p>First News – children current affairs</p> <p>Big Picture – whole school, weekly debates</p> <p>Young citizens Go-Givers – lesson plans, scheme etc</p> <p>Parents newsletter fortnightly – informative about how to support their child</p> <p>Parents mental health newsletter – termly</p> <p>Outdoor learning – well-being tent</p> <p>Visitors assembly once a week</p> <p>Residential trip on rotation to London and the Houses of Parliament</p> <p>Develop Eco group – Terra Cycle</p> <p>Regular parent workshops and SEND support cafe's.</p>

