Most Recent OFSTED: Good

Last Inspection: 01/11/2018

Report last run on: 04/11/2024

Absence

Year	Overall (Nat)	Persistent (Nat)
2018/19	5.2% (4.0%)	13.5% (8.2%)
2021/22	8.2% (6.3%)	27.8% (17.7%)
2022/23	6.7% (5.9%)	23.5% (16.2%)

Exclusions & Suspensions

Year	Permanent	Suspensions (rate)
2020/21	0	0 (0.00)
2021/22	0	3 (1.72)
2022/23	0	6 (3.90)

Early Years: % GLD (Nat)

Year	Cohort	Year	Cohort	Year	Cohort
2022	14	2023	17	2024	15
71.4% (65.2%)		70.6% (67.2%)		60.0% (67.7%)	

Phonics: % WA in Year 1 (Nat)

Year	Cohort	Year	Cohort	Year	Cohort
2022	29	2023	18	2024	15
79.3% (75.4%)		88.9% (78.9%)		86.7% (80.2%)	

Key Stage 1 : % EXS+

Year	Cohort	Reading (Nat)	Writing (Nat)	Maths (Nat)	Science (Nat)
2022	16	81.3% (66.9%)	81.3% (57.6%)	81.3% (67.6%)	87.5% (77.1%)
2023	27	81.5% (68.2%)	77.8% (60.1%)	81.5% (70.4%)	**96.3% (78.7%)**
2024	0	- (71.5%)	- (63.0%)	- (72.2%)	- (80.0%)

KS1 is non-statutory from the 2023/24 academic year, there are no official DfE national data available for comparison. We have used NCER indicative national averages where available.

Key Stage 2: % EXS+

DfE Provisional Data

Year	Cohort	Reading (Nat)	Writing (Nat)	Maths (Nat)	Science (Nat)	GPS (Nat)	RWM (Nat)
2022	27	48.1% **(75.0%)**	63.0% (69.7%)	40.7% (71.8%)	81.5% (79.2%)	55.6% (72.8%)	25.9% (59.0%)
2023	22	72.7% (73.3%)	77.3% (71.8%)	59.1% (73.3%)	90.9% (80.8%)	72.7% (72.8%)	50.0% (59.9%)
2024	20	85.0% (74.2%)	85.0% (71.5%)	**100.0% (73.1%)**	100.0% (80.9%)	60.0% (72.2%)	70.0% (60.4%)

Year		Av. Reading Scaled Score	Av. GPS Scaled Score	Av. Maths Scaled Score
2022	School	99.1	100.0	97.9
	Nat	(104.8)	(105.1)	(103.8)
2023	School	102.8	102.9	101.1
	Nat	(105.1)	(105.0)	(104.2)
2024	School	105.9	101.5	105.0
	Nat	(105.2)	(105.3)	(104.4)

Scaled scores taken from DfE SFR. Significance testing does not apply to scaled scores.

Year	Cohort	Av. Reading Progress	Av. Writing Progress	Av. Maths Progress
2022	27	-6.7	-1.5	-6.6
2023	22	-4.9	-1.8	-4.2
2024	20	-	-	-

Progress scores are capped in line with DfE methodology. For progress, the '≥ 1 Pupil Above/Below National' indicator does not apply. Significance testing is applied.

Key	Sig - (< National)	≥ 1 Pupil Below National	≥ 1 Pupil Above National	Sig+ (Above Nat)

National comparators are sourced from the DfE SFR (unless otherwise stated) and include all State Funded Schools. Highlighted comparisons against national averages are a guide and take cohort size into account. School values outside the 95% confidence interval are highlighted in bold green/red (statistically significant). If the cohort size is too small and/or the national figure is close to 0% or 100%, significance testing is invalid and is not included. Light green/red shading indicates a % difference above or below the national average equivalent to one whole pupil or more. Small cohorts are highlighted in red text.

School on a Page Analysis: Guidance Notes

This analysis provides a single-page summary including 3 years data across key measures. Cohort sizes are included. **Please use caution when considering the outcomes for small cohorts of <11 pupils.**

OFSTED Outcomes are sourced from OFSTED Management Information, released 12th September 2024. They may not reflect the outcomes of very recent inspections. Where a school has had a short inspection since academisation, the school's previous inspection outcome will be taken into account.

Absence & Exclusions: Total absence is the combined number of authorised and unauthorised sessions as a % of the total number of possible sessions. The persistent absence rate is the % of pupils who are absent for 10% or more of all sessions. The number of permanent exclusions and the total number of fixed exclusions are reported alongside the number of suspensions as a % of the number of pupils on roll (NOR). Please note that caution should be used when considering exclusions for the 2019/20 and 2020/21 academic years: This year's data includes periods where restrictions meant that only key worker and vulnerable children were attending school in person, with others being educated remotely. Suspensions and permanent exclusions were possible throughout the full academic year but comparisons to previous years should be treated with caution.

Early Years: % GLD is the percentage achieving a good level of development, i.e. the expected standard in the 12 prime areas of the 17 aspects in the Early Years Foundation Stage Profile. Absent pupils are excluded from EYFSP cohort sizes and percentages, in line with DfE methodology. 2024 national data is indicative only and sourced from NCER, calculated from results collected from 153 of 153 LAs in England (representing approximately 100% of the full national cohort).

Phonics: % Wa is the percentage of pupils deemed to be working at the expected standard in phonics at the end of Year 1, achieving a score of at least 32 out of 40. 2024 national data is indicative only and sourced from NCER, calculated from results collected from 153 of 153 LAs in England (representing approximately 100% of the full national cohort).

Key Stage 1: % EXS+ is the percentage of pupils achieving at least the expected standard in reading, writing, maths, and science. Due to KS1 being non-statutory from the 2023/24 academic year, there is no official DfE national data available for comparison. However, we have used NCER indicative national averages where available. 2024 national data is indicative only and sourced from NCER, calculated from results collected for 80,988 pupils from 58 of 153 LAs in England (representing approximately 13% of the full national cohort), as at 31 August 2024. If no KS1 data was submitted to the LA for your school 2024 will be blank.

Key Stage 2: % EXS+ is the percentage of pupils achieving the expected standard in reading, writing, maths, science, grammar, punctuation and spelling (GPS) and reading, writing and maths combined (RWM) are reported alongside scaled scores and progress scores. Scaled Scores range from 80-120. 100 is the expected national standard. There is no scaled score equivalent for writing. Progress scores are capped in line with DfE methodology. A progress score of 0 is equivalent to the national average. Data is DfE Provisional Data (September 2024). Due to the Covid 19 pandemic, primary statutory assessments were cancelled in summer 2020 and 2021. The DfE have confirmed there will be no progress measures in summer 2024 or 2025 as there is no Key Stage 1 baseline data, and other potential baselines were deemed unsuitable by the DfE.

OFSTED Outcomes:

Inadequate	Outcome of most recent or previous full inspection.
Requires improvement	Outcome of most recent or previous full inspection.
Good	Outcome of most recent or previous full inspection.
Outstanding	Outcome of most recent or previous full inspection.

OFSTED inspections were paused during the Covid-19 pandemic, however have since resumed. This may mean a school has not had a full inspection for a number of years.

Highlighted Comparisons / Significance Testing:

School values outside of the 95% confidence interval are highlighted as significantly above or below National:

Sig - (<National)	Significantly below National
Sig+ (>National)	Significantly above National

If the cohort size is too small and/or the national figure is close to 0% or 100%, significance testing is invalid and is not included.

School percentages equivalent to at least one pupil above or below National percentages are also highlighted:

≥ 1 Pupil Above National	≥ 1 Pupil Below National

PLEASE USE CAUTION: Due to the Covid-19 pandemic, there were no statutory assessments in summer 2020 and 2021, and data for 2022 and beyond is not comparable with previous years.