

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the

Created by: Supported by: 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School attending Cornwall School Games and achieved Gold • All pupils completed the daily mile • Pupil attended the 3rd Cornwall School Games virtually • A range of extra sporting activities were provided at lunchtimes for all pupils with a sports coach • Year 6 pupils provided lunchtime dance club • Zumba was offered for staff, parents and children at Breakfast club • Weekly swimming lessons were offered to all children from Nursery to year 6 • Swimming lessons offered during after school club 	<ul style="list-style-type: none"> • Enter more locality competitions • Re-open the swimming pool following lockdown • Purchasing of more sports equipment • Provide more opportunities for a range of sport / activities so participation is greater

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to July 2021	Total fund carried over: £1502	Date Updated: 1st February 2021		
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total Carry Over Funding: £1502
Intent	Implementation		Impact	
Equipment to engage pupils in physical activity	Equipment to be used during playtimes outdoor play equipment- balls, bibs, skipping ropes, hula hoops, tennis balls, dodgeballs, netball posts, basketball post, EYFS play equipment	£1502	Pupils will be more engaged in playtimes and improved social skills	

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	?%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	?%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17300		Date Updated:1st February 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:			Sustainability and suggested next steps:
<p>To increase the variation of sports clubs.</p> <p>To increase the percentage of children participating in school sports club</p> <p>Increase pupils opportunities to meet the daily 30 active minutes during school time</p> <p>Train playground leaders and provide suitable equipment to support the scheme</p>	<p>Start participation in interschool sports activities for children and CPD opportunities for staff (When Covid-19 restrictions are lifted).</p> <p>Engage with cluster opportunities / PE / Sport offer</p> <p>Sports leaders able to deliver lunchtime sports clubs or activities in the playground.</p> <p>Lunch time dance club to keep children healthy</p> <p>Daily mile/Daily JumpStart Johnny/Daily dance club</p> <p>Engage in Cornwall Healthy Schools programme.</p>	£8000	<p>Staff benefit from professional development. This will have an impact on pupil attainment.</p> <p>Pupils are encouraged and motivated by being active and improving life styles</p> <p>Dave Tremaine to train children in year 5 as playground leaders</p> <p>Each class takes part in the daily mile</p>		

	<p>Develop outdoor area to include explore trail around the school field. (Government Grant £10000)</p> <p>All children are encouraged to lead healthy lifestyles through curriculum, after school clubs and clubs that are signposted.</p> <p>Diet and nutrition is taught in the curriculum.</p> <p>Children are encouraged to drink water regularly throughout the day and have their own water bottles in class to which they have ready access.</p> <p>Playground Leaders leading structured play during lunchtimes</p> <p>Years 3,4,5,6 have weekly swimming lessons to ensure all children can swim at least 25m and a range of strokes by the end of KS2. (When Covid-19 restrictions are lifted).</p> <p>Residential Visits-Carnyorth, Porthpean, Woodland Valley Farm (When Covid-19 restrictions are lifted).</p>	£495	<p>Pupils are more active at playtimes, improving their well-being</p> <p>Pupils are aware of the benefits of a healthy lifestyle and are encouraged to improve habits</p> <p>100% of Year 6 will be able to swim 25m.</p>	
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	<p>External professionals deliver high quality PE lessons. Staff benefit from external professional experience. (Dave Tremaine)</p> <p>Raise physical activity levels from all pupils through lunchtime sports leaders and after school clubs.</p> <p>Swimming lessons provided in order for Year 6 to achieve national standard of swimming 25m. (When Covid-19 restrictions are lifted).</p>		<p>Staff/ pupil questionnaires indicate an increased confidence, participation and progress in PE Staff benefit from professional development. This will impact positively on pupil attainment</p> <p>Pupils participate in an increased range of opportunities.</p> <p>100% of year 6 pupils will be able to swim 25m</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide a broad and balanced curriculum, with a clear progression of skills.</p> <p>Sports notice in the KS2 corridor to be regularly updated to raise awareness of sporting activities held in school.</p> <p>Continue to work with local primary schools so festivals and leagues are attended</p> <p>Sports section in the fortnightly newsletter and facebook / twitter</p>	<p>To continue and develop links with local sports clubs through providing more high quality curriculum opportunities for children and building staff confidence in delivery of PE (When Covid-19 restrictions are lifted).</p> <p>Development of physical literacy for KS1 and KS2</p>	<p>£6000</p>	<p>A wide range of sports are offered to all pupils through curriculum clubs, signposted clubs and teams.</p> <p>?% of pupils are engaged in Sport with improved attitude</p> <p>Increased number of pupils participating in an increased range of competitive opportunities</p> <p>Questionnaire ?% children articulate an increased confidence / enjoyment of PA</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase teachers' confidence and ability to teach a broad P.E curriculum at a good or outstanding level. Provide CPD by experienced coaches working alongside class teacher to improve subject knowledge and expertise in different sports Swimming training for all staff Lifeguard training and pool management Offer a broad range of activities to the children. Potential to engage less active children. Develop more after school clubs / in house training	Staff to attend CPD opportunities (When Covid-19 restrictions are lifted) . Attend Cluster meetings to continue to develop PESS (When Covid-19 restrictions are lifted) . Work in collaboration with PPE Schools (When Covid-19 restrictions are lifted) . All staff trained to teach swimming Pupil voice – what activities would they like to experience? School council discussion. (Questionnaire carried out in January 2020) Forest skills teacher and student training	£500	Staff benefit from professional development. This will have an impact on pupil attainment. Pupils and staff impact analysis of PE lessons / external staff Evaluate current practice of PE Pupil questionnaire showing impact of extra sports clubs	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Primary High Performance Programme - Sign Post minimum 4 pupils that are G+T for school sport / outside of school</p> <p>Utilising PPE Cluster offer and attend additional activities and opportunities in a variety of sports</p> <p>Curriculum enables broad and balance activities</p> <p>Extra-Curricular sports</p>	<p>Provide appropriate level of competition to the appropriate pupils. D Tremaine to support the school with this. (When Covid-19 restrictions are lifted).</p> <p>Pupils develop personal, social, creative, thinking and/or physical skills.</p> <p>Pupils are able to build their fundamental skills</p> <p>Signposted community clubs to encourage physical activity outside of school. Engage with local club/coaches to provide children with alternative sports. (When Covid-19 restrictions are lifted).</p> <p>Community groups encouraged to promote PA</p> <ul style="list-style-type: none"> ● Cornish Pirates ● Penzance Tennis Club ● Penzance gymnastics Club ● Penzance Hockey Club ● All-star cricket 	£500	<p>School reputation raised in the local community</p> <p>Engagement and pride in representing their school</p> <p>?% of children have participated in competitive sports</p> <p>Pupils questionnaire shows that pupils are more engaged and enjoying PE sessions</p> <p>?% of pupils attending</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to increase School Games opportunities (Sports day etc).</p> <p>To develop inter-house competitions between teams at each key stage</p> <p>Competing with children in PSP cluster and outside. Greater experience of interacting with wider audience and skill set</p> <p>Transport to events</p> <p>Supply cover for events</p> <p>Equipment for tag rugby, tennis balls, relay batons, rugby balls</p>	<p>Increase the young pupils motivation, competence, confidence and ensure they are at the centre of the activity (Competition). (When Covid-19 restrictions are lifted).</p> <p>Develop further events to increase the uptake of appropriate competition. (When Covid-19 restrictions are lifted).</p> <p>Look at competing in events across the county (When Covid-19 restrictions are lifted).</p> <p>Increase competition entries and provide additional Level 1 (inter) competition / house events in school (When Covid-19 restrictions are lifted).</p>	£1500	<p>?% attendance increased from previous years</p> <p>?% motivation of pupils</p> <p>Children engaged in a level of competition with children outside of own school.</p>	

	Provide inter house sporting opportunities eg: Sports Day, Football, Netball matches. (When Covid-19 restrictions are lifted).			
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Signed off by	
Head Teacher:	Demelza Bolton
Date:	9 th Feb 21
Subject Leader:	Kay Nicholls
Date:	1 st Feb 21
Governor:	Jen Lindley
Date:	9 th Feb 21