



# St Mary's Catholic School

*'Growing together in Knowledge, Faith and Love'*

## Important Items in this newsletter:

Diary Dates

Stars of the Week

House Points

Vacancy

Dear Parents / Carers

We are absolutely delighted that the children are coming back to school on Monday and can't wait to see them all again. We have been delighted with the work produced by our pupils during this strange time and thought this newsletter would be a good way to celebrate all the blended learning that has taken place.

As always, thank you for your continued support to our school.

Demelza Bolton

Executive Headteacher

## Teacher Vacancy

St Mary's Catholic Primary School, Penzance, are seeking to appoint a positive and inspiring Teacher for 19<sup>th</sup> April 2021. They are keen to accommodate the best candidates who will make a positive impact on our school and standards. Applicants with experience are encouraged to apply.

**Required Date: 19<sup>th</sup> April 2021**

**Salary: M4**

**Contract: Fixed term to 31<sup>st</sup> August 2021**

Visits to the school are encouraged and if you require any further information, please contact Mrs Merriman, Secretary, by phone on 01736 330005.

*We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An enhanced DBS Disclosure is required for this post.*

**Closing Date: 15<sup>th</sup> March 2021**

**Interviews: 17<sup>th</sup> March 2021**

**Shortlisted candidates will be notified by email**

**5th March 2021**

## Dates for the Diary

2020/21 In- Service Training Days  
are:

Monday 7<sup>th</sup> June 2021

## Laptops/Chrome books

**Please ensure all devices are returned to school on Monday 8th March.**

## Children's Equipment

Please can all children bring in their own pencil case and water bottles daily.



## PE Days Please wear school PE kit

Thursday- Reception, Year 1, Year 3, Year 4

Friday- Year 2, Year 5, Year 6

## Lunch Time Supervisor Vacancy

We are seeking to appoint two lunch time supervisors.

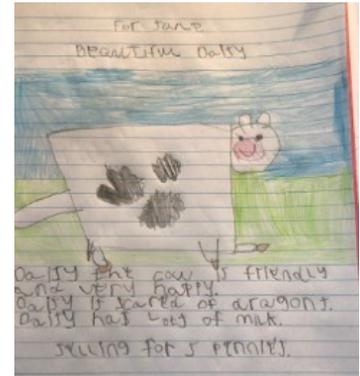
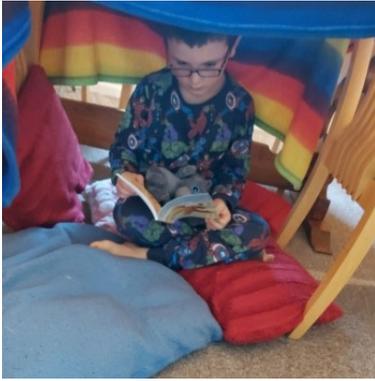
For more information, please see the school website or contact Mrs Merriman by phone 01736 330005

**Closing Date: 15<sup>th</sup> March 2021**

**Interviews: 17<sup>th</sup> March 2021**

**Shortlisted candidates will be notified by email**



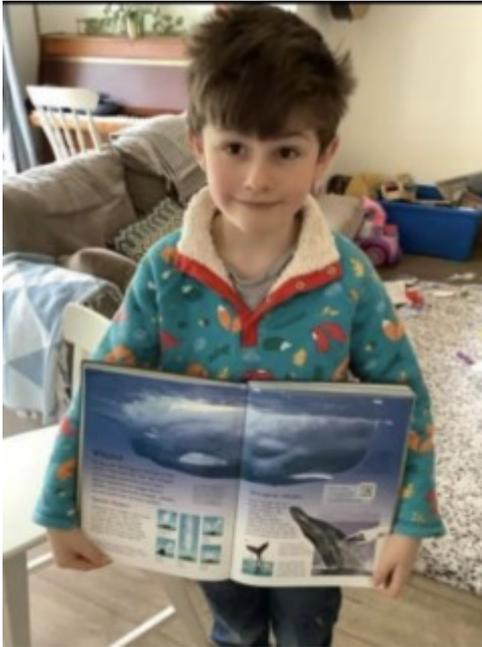


## Year 1

Gardens, castles, flowers and fairy stories – the children’s imaginations was running wild with Enchantment as our Spring term topic. The children explored enchanted fairy tales – ‘Cinderella’ and ‘ Jack and the beanstalk’. They studied the features of different castles and even made their own models! The children observed the weather by completing their weather charts and looked at seasonal changes.

Year 1 created outstanding art in the style of Cezanne and Monet.





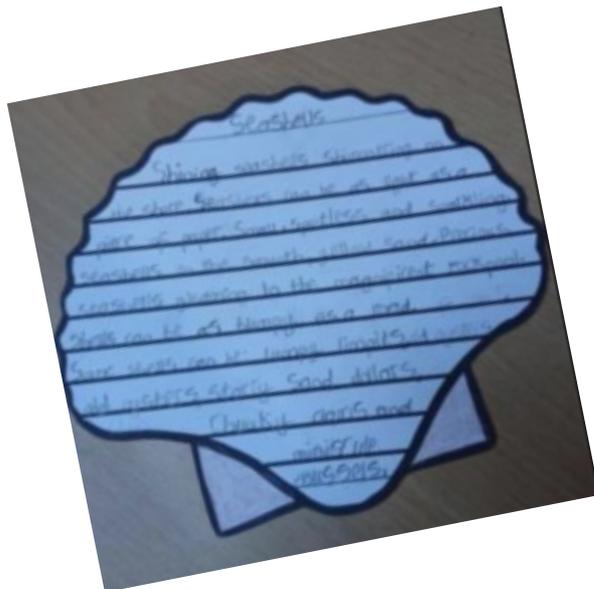
## Year 2

Year 2 have worked incredibly hard during this time and for that, I am very proud! The children have looked at 'Lighthouses' and most of their tasks have centred around this topic.

We have used a range of devices in our writing which have included: co-ordination, subordination, apostrophes, alliteration, similes, adjectives and many more. We have enjoyed 'The Lighthouse Keeper's Lunch' as our class text and innovating and inventing new versions has proven very effective, with some brilliant work being produced.

This topic has allowed us to be creative, by preparing delicious lunches for Mr Grinling. Also, using junk to produce a purposeful lunchbox product for Mr Grinling was fantastic as the children gave thought to whether the materials used were waterproof but more importantly seagull proof!

The children in Class 2 have brought such joy to a very challenging and uncertain time. Seeing them all everyday was brilliant and we are all very proud of each and every child.



**The United Kingdom**

The UK is made of lots of countries. They are England, Scotland, Wales and Northern Ireland.

This is the flag. It is blue, red and white.



England has the most people in the United Kingdom.

The UK has a Queen called Elizabeth.

The capital city is called London.

In the UK we use coins and notes. It is called pound sterling. We use the £ sign. 100p = 1£




Fun Facts  
In the UK 145 million cups of tea are drunk each day.

Football, rugby, golf, boxing and cricket were all invented here.

Big Ben is actually the name for the bell inside St Stephen's tower!

## Year 3

Farming to fork is the topic which inspired Year 3 throughout Lockdown. Our class story was Fantastic Mr. Fox, which motivated us to write in so many fantastic genres. We wrote diaries, newspaper reports, instruction texts and many different styles of poetry. We even got into our kitchens and made one of our instruction texts and created some delicious food items for our fabulous feast! What a fabulous feast it was too! Our current class story is Charlotte's Web, and after only a few chapters we have been inspired to create leaflets; leaflets promoting how to look after our pets.

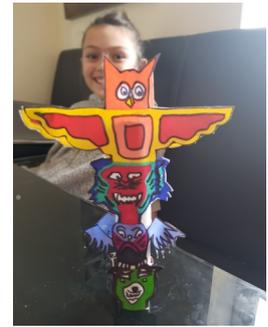
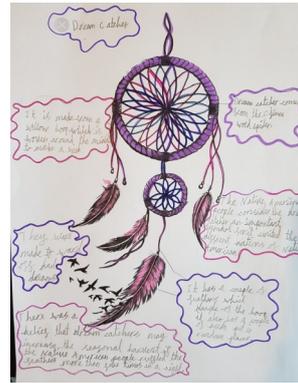
In our History lessons, we have explored and researched farming and agriculture changes throughout the years. We had a great time exploring over 2000 years of history!

Geography lessons have taken us all over the world! We started local, looking at local farms and locating them on a map then our learning took us to explore our world and research where our food comes from.

In our Science lessons, we went back to nature and looked at plants. We explored the functions of the parts of the plants and we also looked at the life cycle of plants. We even carried out an experiment which allowed us to explore how plants transport water through their stems- the experiment took longer than we thought but the results were fascinating. We continue with this topic for the rest of this term and look forward to all the amazing learning ahead!

### Pictures of some of our Lockdown work in Year 3!



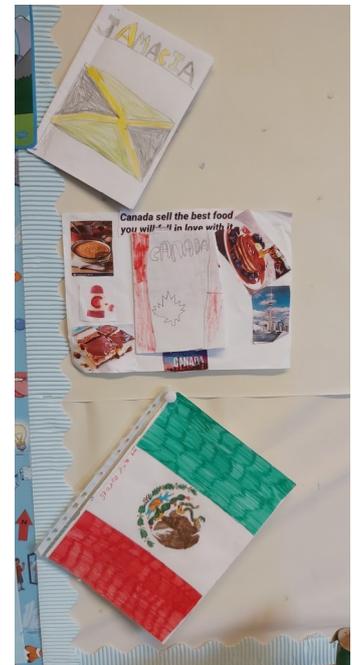


### Year 4

### Topic - North America

During our online learning Year 4 have travelled to North America and discovered this wonderful continent. The children independently researched a country from this Continent and created some superb projects. We have looked at different landscapes within the continent, and focused on our geographical knowledge of rivers. We studied the journey of a river and had a go at making some of our own. We also studied the Water Cycle and explained how this worked in our own way as well carrying out a Water Cycle experiment to see if we could spot each part of the water cycle. In history we studied the lives of Native Americans; researching how their lives are different from ours. We also studied a very famous Native American, Pocahontas. We also researched the history and spiritual meaning of dream catchers and totem poles and made our own.

As part of our science we studied food chains and food webs and habitats. We focused on the various climate zones in North America and how each habitat is different in the climate zones. Carrying on from our study of animals, we looked at how different animals moved in DT and had a go at making some moving animals.





# Year 5

## Europe

This term, our topic was Europe. We researched recipes, wrote instruction texts and then cooked our recipes.



We learnt how to look after our teeth with this egg experiment!

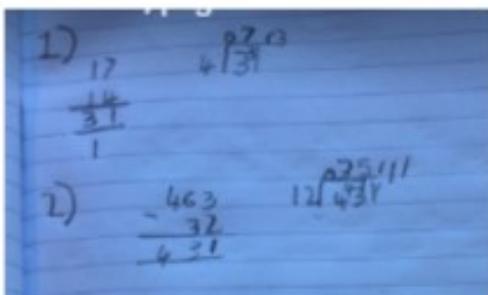
### My Predictions

"I predict that the egg shells will dissolve and that the egg will be clear and bouncy"



### We made mechanical posters

### Two step problem solving.



## Year 6

During lockdown, Year 6 have been working really hard on their Ocean topic. They have been studying Kensuke's Kingdom written by Michael Morpurgo and they used the text to inspire their own personal recount island stories. They wrote persuasively to stop shark finning and looked at the effects of plastic pollution in our oceans. In Maths, they have been consolidating their arithmetic skills and working hard on decimals, fractions and percentages. Incorporating problem solving and developing their reasoning skills along the way. They have recently been working on a Geography project called, 'Anywhere Island.' The children have had to locate a hidden island, identify and classify mysterious species and create persuasive travel brochures! We have had a wonderful time with remote learning!

**Shark Finning**  
**STOP!**  
**Stop it now!**

Shark finning is not a good thing. Every year about 100 million sharks die because of us. Now I want to ask you something very important. Is there a reason why you do this? Oh just to make shark fin soup. I'm sorry that is no excuse. You know, sharks might look dangerous and scary, but that doesn't mean they are. Like I said, 100 million sharks die per year, but how much of us die because of sharks? Only one per year. This is ridiculous! Sharks kill people because they mistake you for other animals. But we don't.

save the sharks  
FINS TO THE RIGHT!

**Will you help save the sharks?**

**THEY ALL MISSED.** Please help us save them. If we have no more shark it will be horrible! I know you might ask how would it be horrible. Well, if shark would go extinct they wouldn't keep the ocean safe and healthy anymore. They have prey to eat, so if they didn't eat them, his prey would eat all of the algae or the other sea creatures. So my thought on this is that there will be no more sea creature. That would be sad, wouldn't it?

**THIS MANY SHARKS ARE KILLED EVERY 10 SECONDS**

### Converting fractions to percentages- Year 6

1.  $\frac{20}{100} = 20\%$

2.  $\frac{4}{100} = 4\%$

3.  $\frac{28}{100} = 28\%$

4.  $\frac{47}{100} = 47\%$

5.  $\frac{70}{100} = 70\%$

10.  $\frac{39}{100} = 39\%$

11.  $\frac{44}{100} = 44\%$

12.  $\frac{66}{100} = 66\%$

13.  $\frac{42}{100} = 42\%$

14.  $\frac{24}{100} = 24\%$

Prime Ministers House  
10 Downing Street  
London  
England  
LO263

SW1A 2AA

11th February

Dear Mr Johnson,

I am writing to inform you that I am disappointed with your lack of care about shark finning. It needs to stop and you as the prime minister are the only person who can put a stop to it. I know you have got a lot on your hands at the moment, such as COVID-19 but that's no excuse because you ran for prime minister so you couldn't expect an easy run could you?



# House Points



Mousehole House

48



Sennen House

57



Newlyn House

72



St Ives House

50

## Stars of the Week

Reception: Dolly

Class 1: Kayla

Class 2: Trixie

Class 3: Oskar

Class 4: Aiwyn

Class 5: Oscar

Class 6: Lottie