

Phonics 2023: Year 1 & Year 2 Analysis St Mary's Catholic School, Penzance (DfE: 3306)

This analysis shows the percentage of pupils achieving the expected standard and the percentage of pupils below the expected standard in the 2023 Year 1 Phonics Screening Check, and the 2023 Year 2 Re-Check (for pupils who did not achieve the standard in the DfE's Summer 2022 Year 1 Phonics Screening Check). The DfE plan to present 2022/23 performance data in a broadly similar way to prior to the pandemic, for example, with comparison tables for schools/colleges, local authorities and multi-academy trusts. We'd still suggest using caution when comparing with 2021/22 and historic data, and to continue to consider how the lost learning and other impacts of the Covid-19 pandemic may be reflected in pupil outcomes. *Year 1 Pupils: National comparators are from the DfE and include all State Funded Schools. Year 2 Re-Check Pupils: National comparators are from NCER (these measures are not official DfE headline measures and are not released by the DfE).*

Phonics: Year 1 Pupils

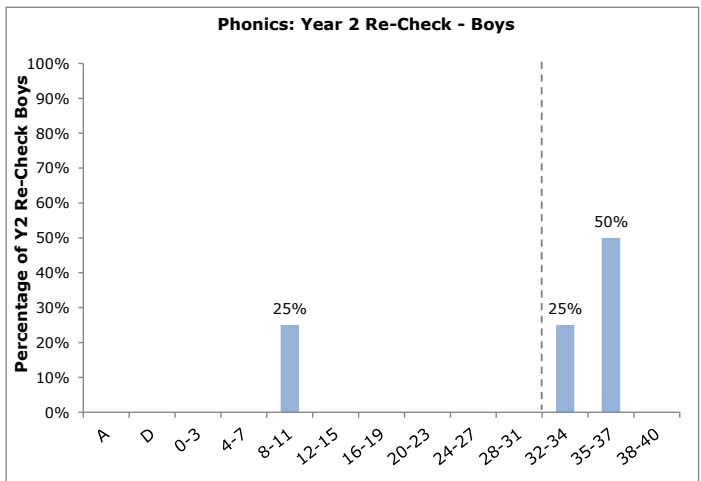
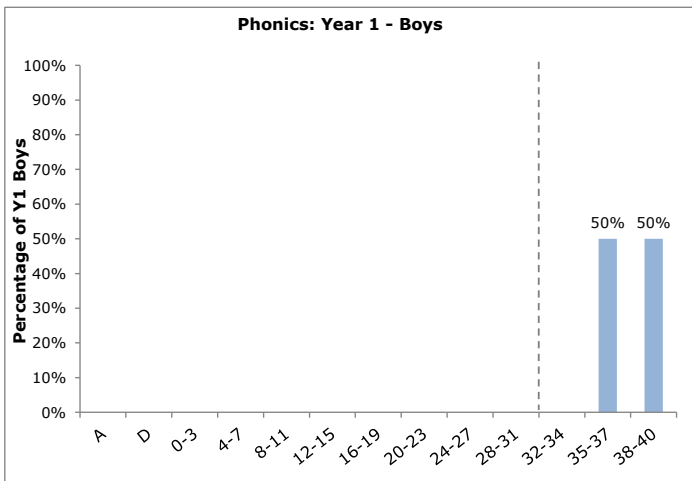
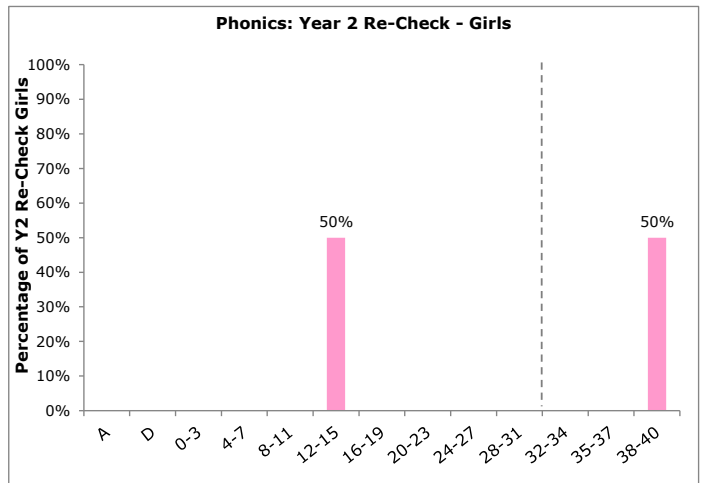
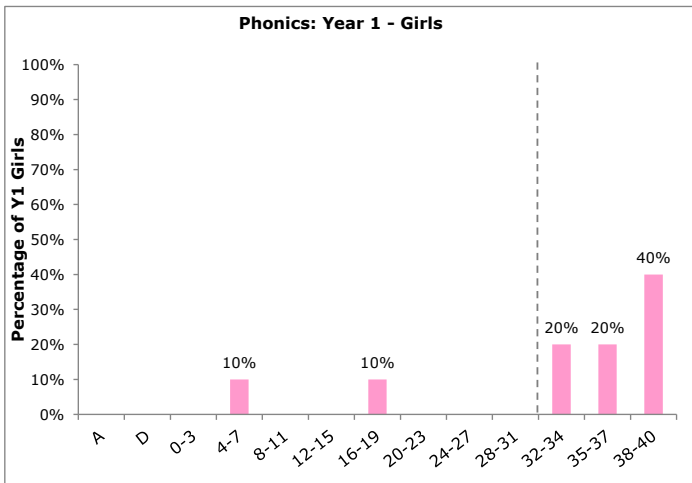
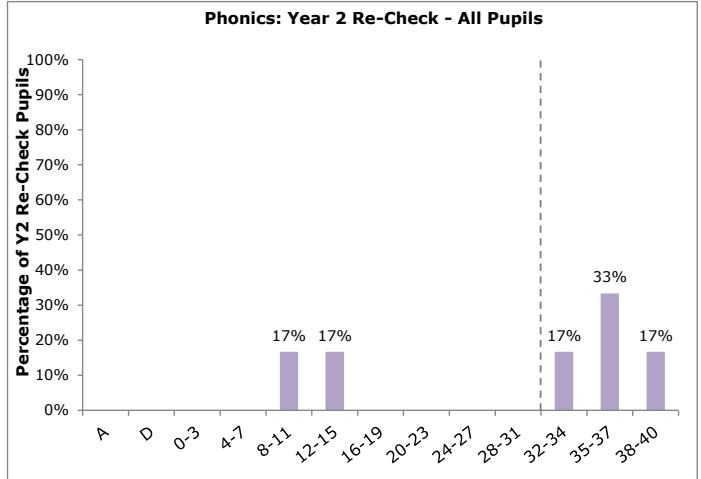
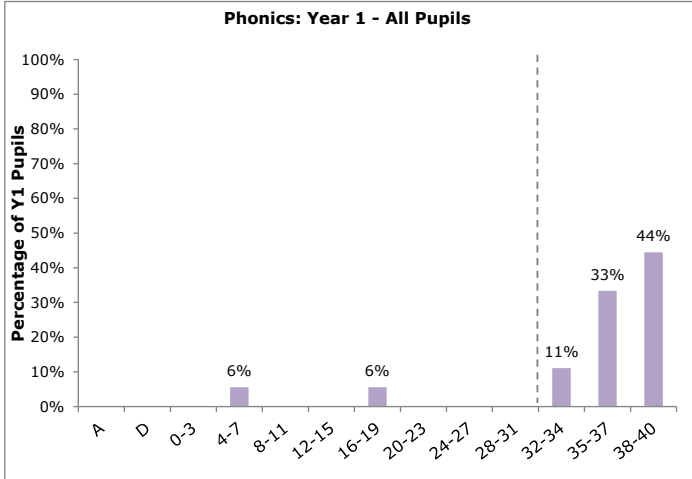
	Pupil Total	Expected Standard Achieved	School % Achieved	Cornwall % Achieved	National % Achieved	Pupil Diff. School vs. Cornwall
All	18	16	89%	82%	79%	1
Girls	10	8	80%	85%	82%	0
Boys	8	8	100%	79%	76%	1

Small Cohort, less than 11.

Phonics: Year 2 Re-Check Pupils

	Pupil Total	Expected Standard Achieved	School % Achieved	Cornwall % Achieved	NCER National % Achieved	Pupil Diff. School vs. Cornwall
All	6	4	67%	62%	59%	0
Girls	2	1	50%	67%	64%	0
Boys	4	3	75%	59%	55%	0

Small Cohort, less than 11.



Pupils who achieve an outcome of **Wa** are working at the expected standard. Pupils who are reported as **Absent (A)**, **Disapplied (D)** or **Maladministration (Q)** and those with an outcome of **Wt** are below the expected standard. The dashed line on the charts represents the pass mark of **32**. In the last column of the tables, green or red highlighting indicates where the % of pupils achieving the expected standard in the school is above or below the % of pupils in Cornwall by a difference equivalent to 1 pupil or more, based on the number of pupils in the school cohort. This report uses percentages rounded to whole numbers, therefore when adding these percentages together there may be a cumulative 'rounding error'.