

History Overview: Whole School

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Marvelous Me</p> <p><i>Begin to make sense of their own life-story and family's history.</i></p> <p>On the Move</p> <p><i>Show interest in different occupations.</i></p>	<p>Me and my World</p> <p><i>Talk about members of their immediate family and community.</i></p> <p>My Heroes</p> <p><i>Name and describe people who are familiar to them. Comment on images of familiar situations in the past.</i></p>	<p>What was life like for people in the past?</p> <p><i>An introduction to the discipline of history with my family tree, and how schools, toys and the way we communicate have changed over time</i></p>	<p>Local history: community & family</p> <p><i>Exploring how Cheetham Hill has changed over time. Looking through the lens of food</i></p>	<p>European history: Prehistoric Britain</p> <p><i>How settlements, food, communities and beliefs changed across the Palaeolithic, Mesolithic, Neolithic, Bronze Age and Iron Age</i></p>	<p>North American history: Ancient Maya</p> <p><i>Understanding life for the Ancient Maya, and comparing this with that of the Ancient Greeks and Ancient Egyptians</i></p>	<p>European history: Ancient Rome</p> <p><i>The development of the Roman Empire, how it changed over time, and how these changes affected people differently</i></p>	<p>European history: Settlement by Anglo-Saxons</p> <p><i>Using artefacts identified at Sutton Hoo to explore what life was like for Anglo-Saxons</i></p>
Spring	<p>On the Farm</p> <p><i>Show interest in different occupations.</i></p>	<p>Castles, Knights and Dragons</p> <p><i>Compare and contrast characters from stories, including figures from the past.</i></p>	<p>How did people travel in the past?</p> <p><i>The development of transport by land, sea, air and space and the roles of key individuals</i></p>	<p>Great Fire of London</p> <p><i>Life in London 1660s, and the causes and effects of the Great Fire of London</i></p>	<p>African history: Ancient Egypt</p> <p><i>The role of the pharaoh in Ancient Egypt, and examining pyramids, mummification and conquest in the Egyptian empire</i></p>	<p>Asian history: Early Islamic Civilisation</p> <p><i>The establishment of Baghdad and the contributions Islamic scholars in the House of Wisdom made to science, maths, medicine and technology</i></p>	<p>European history: Roman Empire in Britain</p> <p><i>The Roman conquest of Britain, and how the Romans maintained power in Britannia</i></p>	<p>European history: Viking invasions</p> <p><i>Understanding who the Vikings were and how their reputation has changed over time; making arguments as to whether they deserve a violent reputation</i></p>
Summer		<p>Where We Live</p> <p><i>Comment on images of familiar situations in the past.</i></p>	<p>Where did people live in the past?</p> <p><i>How homes looked different in the past, using pictures and videos</i></p>	<p>Comparison of explorers</p> <p><i>The similarities and differences between the lives of Sacagawea and Michael Collins</i></p>	<p>European history: Ancient Greece</p> <p><i>The contributions made by the city-states of Ancient Greece, and how these are influence our lives today</i></p>	<p>European history: Local History</p> <p><i>Why is the Manchester ship canal famous today? How has the Manchester ship canal been important in our community? How has migration shaped our community?</i></p>	<p>Global history: Quest for knowledge</p> <p><i>An exploration of a range of civilisations across the world and across time, and how they developed and shared knowledge</i></p>	<p>Global history: Power, empire and democracy</p> <p><i>A short introduction to the rise and fall British Empire, and its legacy in Britain from the 1960s to today</i></p>

