

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2017/18</b>	<b>£17,250</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>Yes/No</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>		<b>Lead Governor responsible</b>	
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<p><b>Area of Focus &amp; Outcomes</b></p>	<p><b>Actions</b> (Actions identified through self-review to improve the quality of provision)</p>	<p><b>Funding</b> -Planned spend -Actual spend</p>	<p><b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p><b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next</p>
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>External professionals deliver high quality PE lessons. Staff benefit from external professional experience.</p> <p>Gymnastics – Penzance Gymnastics Club</p> <p>Rugby – Cornish Pirates</p> <p>Football – Mousehole AFC</p> <p>Hockey – Penzance Hockey Club</p> <p>Swimming – on site swimming teacher</p> <p>CPD has been provided in KS1 and KS2 Gymnastics, tennis and swimming.</p> <p>Curriculum delivery has enabled far more children to engage in in house and external competitions.</p>	<p>See budget spreadsheet</p>	<p>Children enjoy high quality lessons.</p> <p>Staff benefit from learning from others.</p> <p>Courses has provided equipment with which to carry out lessons in school.</p> <p>All children are actively engaged in team sports and swimming. They are developing skills in resilience, team work and collaboration.</p> <p>Children are more confident and pride and self esteem has increased.</p> <p>Children’s communication has improved from sharing their sporting experience in assembly.</p>	<p>Maintain high quality curriculum delivery.</p> <p>Build on existing buoyant mood of staff and pupils and increase levels of competitions.</p> <p>Build resilient learners throughout the curriculum by developing skills learnt through school sport and competitive sport.</p>
<p><b>Physical Activity, Health &amp; Wellbeing</b> <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>All children are encouraged to lead healthy lifestyles.</p> <p>Diet and nutrition is taught in Years 3 and 4.</p> <p>Children have been involved in working with Chartwells to develop a new school menu containing less red meat and more lean white meat products.</p>	<p>See budget spreadsheet</p>	<p>Children are far more focused during lessons.</p> <p>The mid afternoon activity is increasing afternoon participation and enthusiasm in class.</p> <p>Behaviour has improved across the school.</p>	<p>Maintain teaching healthy lifestyles in the curriculum.</p> <p>Maintain Daily Mile and Jump Start Johnny.</p> <p>Introduce an after school gardening club to increase the number of outdoor activities.</p>

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	<p>A healthy tuckshop is available every morning.</p> <p>Children are encouraged to drink water regularly throughout the day and have their own water bottles in class to which they have ready access.</p> <p>Jump Start Johnny, The Daily Mile and Playground Leaders leading structured play during lunchtimes has seen an increase in activity for all children aiming to secure their additional 30mins per day in school.</p>		<p>The Playground Leaders programme has proved very motivating and has had a positive impact on self esteem, particularly for children who find learning more tricky than others.</p>	<p>Ask Playground Leaders to share their knowledge with other children and develop Year 4 Playground Leaders.</p> <p>Use the renewed enthusiasm for activity to encourage the children to work towards the Healthy School Award.</p> <p>Work with Cornwall Healthy Schools to see how many more opportunities we can offer for children and perhaps parents with regard to Healthy eating.</p> <p>Work with Chartwells to create the possibility of more opportunities for cooking healthy meals.</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>All sporting opportunities are open to all children. Quality PE lessons, swimming and afterschool clubs are available to children throughout the school.</p> <p>Sport provides a wonderful opportunity for those who may not always excel academically to realise a sense of achievement.</p> <p>It is an opportunity for all children to wear the new Sports kit and represent their school with pride.</p>	<p>See budget spreadsheet</p>	<p>Teachers have reported a noticeable change in focus, participation of all children as a result of increased physical activity during the school day.</p> <p>All children have improved their skill set as detailed in Curriculum Delivery section.</p>	<p>Maintain the range of sporting activity available.</p> <p>Look at possibility of purchasing more Sports Kit for external events.</p>

<p style="text-align: center;"><b>Competitions</b></p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><b>(Key Indicator 5)</b></p>	<p>Interclass competitions happen every half term.</p> <p>Children have the opportunity to participate in external sporting events through PSP.</p> <p>Cornish Pirates run a Rugby Festival every year in which we participate.</p> <p>Mousehole Football Club provide opportunities for our after school club children to join them for training events and competitions.</p> <p>Children participate in County wide Hockey Tournaments.</p>	<p>See budget spreadsheet</p>		<p>Continue to be a member of PSP.</p> <p>Continue to develop external links to provide more opportunity for competitions.</p>
<p style="text-align: center;"><b>Leadership, Coaching &amp; Volunteering</b></p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Playground Leaders has been a wonderful way of developing leadership skills. These skills are developed every day when supporting children throughout the school during lunchtimes.</p> <p>Through increased confidence, children are now offering to coach after school sessions with adult supervision, eg tennis.</p>	<p>See budget spreadsheet</p>	<p>Building skills sets within each child.</p> <p>Peer mentoring and support.</p> <p>Increased communication skills.</p> <p>Ability to remain calm and be clear in instructions (supports wider curriculum).</p> <p>Set up activities to encourage team work and sportsman ship.</p> <p>Understand that not everyone learns the same way and to develop patience until they find a way that works for each child.</p>	<p>Look into possibility of child led after school clubs.</p> <p>Explore the possibility of KS2 children leading and coaching KS1 children in PE lessons.</p> <p>Look at possibility of children who have advanced swimming skills to share their skills and technique with other children in a coaching role.</p> <p>Discuss with the School Council having a Sports School Council who can be consulted regarding PE in the school.</p>

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<p style="text-align: center;"><b>Community Collaboration</b></p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Cornish Pirates</p> <p>Penzance Gymnastics Club</p> <p>Penzance Hockey Club</p> <p>Mousehole AFC</p> <p>Our school swimming pool is used by local schools and sports clubs.</p>	<p>See budget spreadsheet</p>	<p>Introduces children to opportunities they may not have had in the past.</p> <p>Children have the opportunity to work with other children from other schools and share skills.</p> <p>Children are able to sample top quality sports provision without additional pressure to see whether it is something they would like to develop.</p>	<p>Maintain links.</p> <p>Look at developing links with IntoTri.</p> <p>Try to ensure the school pool is self funding.</p> <p>Look at possibility of opening pool to the community throughout school holidays.</p> <p>Look at possibility of reducing our school use of the pool (two school years per term) to enable other schools to benefit from our resources.</p>
<p style="text-align: center;"><b>Workforce</b></p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p style="text-align: center;"><b>(Key Indicator 3)</b></p>	<p>CPD – gymnastics, tennis and swimming.</p> <p>Quality provision for sports in after school clubs provides an opportunity for staff to develop a range of skills.</p> <p>Work with professionals to benefit from their skills.</p>	<p>See budget spreadsheet</p>	<p>Developing School Workforce.</p>	<p>Look at possibility of KS1 and KS2 teachers working together to experience PE in both KS.</p>