

# St Mary's Catholic Primary School

## School Improvement Plan 2018-19



Raising Attainment Plan					
Priority 1 – All staff	Priority 2 – HT, EWO	Priority 3 – Subject Leaders	Priority 4 – All staff	Priority 5 – All staff	
For all pupils, progress from starting points is above average across the school in nearly all subject areas  ALP (accelerated learning programme) – HLTA providing tailored intervention in Year 6 HLTA intervention both emotional and academic for those falling behind Precision teaching by class TAs. SEN – reading Challenge in all subject areas. Reading – whole class novels as part of guided reading sessions Writing – Editing stations to provide extra challenge. Peer feedback. Maths – Challenge following solve – mastery Feedback time Foundation subjects monitored for challenge	Ensure all pupils are attending school regularly  Regular meetings with the EWO to highlight pupils with low attendance Weekly class attendance prize for best class. KS2 – extra playtime KS1 – class teddy Termly update to parents through traffic light system and rewards for pupils over 96.5% Attendance clinic, referrals and home visits for PA children	Teachers embed reading, writing and communication and, where appropriate, mathematics exceptionally well across a broad and balanced curriculum  Metacognition training for staff around the benefits of the ‘Learning path’ Monitor impact of independent learning and knowledge SPAG across all year groups as part of literacy lesson learning objectives. Feedback marking to include SPAG. Develop curriculum lead role. Leadership time to monitor key skills across the curriculum Curriculum groups Develop curriculum ambassador role Develop pupil independence of selecting correct methods for recording information re: investigations, field-work etc. through the use of the Learning path.	Increase opportunities for reading, particularly in KS2 to ensure that outcomes are at least in line with the national figure for both ARE and GD  Daily reading sessions in all year groups Termly class novel for every pupil in KS2 Monthly authors in each class – children encouraged to read and research author Reading rewards, certificates and tea party with HT Accurate assessment and tracking of progress ALP for any pupils not making expected progress Reading comprehension throughout KS2 Reading buddies across the school	Pupils love the challenge of learning and are resilient to failure. They are curious, interested learners who seek out and use new information to develop, consolidate and deepen their knowledge, understanding and skills. They thrive in lessons and also regularly take up opportunities to learn through extra-curricular activities  Pupil voice and parent questionnaire ALP used effectively for any children falling behind Half termly inspirational speakers during Friday assemblies A range of extra curricular activities offered including gifted groups Outdoor learning developed including team building sessions	
Development Plan					
DP 1- Leadership and Management - SLT	DP2 – Governance – SLT, governors	DP3 – CPD - SLT, teaching staff	DP 4 – EYFS - SC	DP 5 – Catholic Ethos – SLT and AMB	Priority 6 – SLT, AMB
Ensure all at the school know the priorities for improvement  SEF shared with staff and governors SIP shared with staff and governors Staff and governors to identify which actions they are involved in and what they need to do to be successful SDP to be reviewed each term with staff and governors, to identify what has been completed and what further actions are required.	Develop the systematic challenge provided by Governors through effective monitoring closely linked to key areas of responsibility  Timetable of monitoring throughout the year linked to the SEF New governors attend CAST governor CPD Subject leaders to meet with link governors and share subject information	Further develop the effectiveness of middle leadership to secure outstanding teaching and learning across a range of subjects in school  Triad observations across the year. Outstanding teachers to lead observations – open door policy for all classrooms	Incisive evaluation of the impact of staff practice leads to rigorous performance management and supervision.  Challenging targets and CPD expectations to develop individual need Fortnightly meetings with EYFS team. CPD around best practice for staff new to the unit Focussed learning walks looking at staff development and practice	The school will prepare thoroughly so that R.E leadership, Collective Worship, R.E Teaching and Learning and Management are judged by at least ‘good’ in our Section 48 inspection.  Catholic life SEF in place Clear plan of collective worship throughout the year Use of visitors to the school once a week CPD support – including pre topic conversations with Father Philip Develop Classroom prayer Teachers use strands of attainment for the purpose of assessment. Raised expectations about quantity and quality of work in RE books	Pupils’ spiritual, moral, social and cultural development equips them to be thoughtful, caring and active citizens in school and in wider society  Become a Fairtrade school Speakers in every Friday SMSC to be developed throughout the school through PSHE and British Values First News – children current affairs Big Picture – whole school, weekly debates Young citizens Go-Givers – lesson plans, scheme etc Parents newsletter fortnightly – informative about how to support their child Residential trip to London and the Houses of Parliament Create a debating group for upper KS2 – join debating competition Develop Eco group