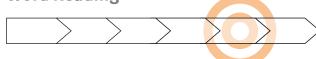
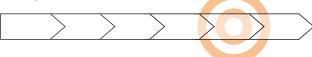
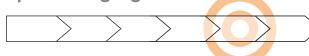
Word Reading



Comprehension



Spoken Language



Back blank for sticking



Steps

Band 3 - English Reading

Word Reading, Comprehension, Spoken Language



Name_	

Class		



Word Reading

I can use my knowledge of root words, prefixes (including dis-,
mis-, in-, il-, im-, ir-), and suffixes (including -ly), to help me
read aloud and to understand the meaning of new words.

I can read further exception wor<mark>ds in</mark>cluding words, that do not follow spelling patterns.



Comprehension

I can make reading fun by listenin <mark>g to a</mark> nd discussing stories, poems, plays and non-fictio <mark>n w</mark> ork.	
I can show that I enjoy reading by reading lots of different types of books.	
I can read a wide range of books (including fairy stories, myths and legends), and retell some of them to others.	
I can tell you what a book that I am reading is about.	
I can read aloud poems and perform play scripts.	
I can discuss words that excite me in the books that I read.	
I can understand what I have read, checking that it makes sense by talking to others about it.	
I can ask questions about the texts that I have read to help me understand them.	
I can work out what a character in a book is feeling by the actions they take and can explain how I know.	
I can predict what might happen from clues in what I have read.	
I can tell someone about the main ideas in a paragraph.	
I can say how a text is organised to help me understand it using paragraphs, headings, sub-headings and inverted commas to show speech.	
I can use non-fiction texts to find out information on a subject.	
I can talk about books and poems and I can take turns in telling people about them.	

Spoken Language

I can prepare poems and play scripts to read aloud and to perform, showing my understanding by using the tone of my voice and actions.	
I can talk in a group about books that are read to me and those that I read, taking turns and listening to what others say.	